



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**GOVINDRAO NIKAM COLLEGE OF
PHARMACY, SAWARDE**

- Name of the Head of the institution **Anil Purushottam Battase**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02355264163**
- Mobile no **9860245830**
- Registered e-mail **sssdgpharmacy1@gmail.com**
- Alternate e-mail **pravin0waghchoure@gmail.com**
- Address **Vahal Phata, At Post- Sawarde
Tal- Chiplun, Dist- Ratnagiri**
- City/Town **Sawarde**
- State/UT **Maharashtra**
- Pin Code **415606**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Pravin Subhash Waghchoure**
- Phone No. **02355264163**
- Alternate phone No. **9356587324**
- Mobile **9860245830**
- IQAC e-mail address **pravin0waghchoure@gmail.com**
- Alternate Email address **sssdgpharmacy1@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2022-2023/AQAR-2022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gncopsawarde.edu.in/academics-b-pharm-academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.78	2022	26/10/2022	25/10/2027

6. Date of Establishment of IQAC

15/07/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NIRF Ranking Application: Successfully applied for NIRF ranking to enhance the institution's national visibility and academic reputation

Start-up Initiative & Government Schemes: Promoted student participation in the government of Maharashtra's start-up initiatives, leading to sponsorship awards for two start-up projects.

Research and Intellectual Property: Encouraged faculty and student involvement in research activities, resulting in patent filings, publications, and fostering a strong IPR culture.

Collaborative Learn and Earn Program: Implemented a "Learn and Earn" scheme in collaboration with QCS Labs LLP, providing students with practical experience alongside academics.

Soft Skills and Personality Development: Executed soft skills training and counseling sessions to enhance the personality development of students, contributing to improved placements and overall academic outcomes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establish a dedicated Placement & Training Cell to coordinate with industries and companies for internships, job placements, and soft skills training sessions for students	Better industry connections, leading to improved job opportunities for graduates.
Implement advanced teaching-learning methodologies such as ICT-enabled classrooms, continuous assessment, to improve academic quality.	Improved academic performance, higher student satisfaction, and better student outcomes, resulting in better university examination results.
Upgrade research infrastructure by providing additional funding, modern equipment, and access to specialized software (e.g., plagiarism detection software).	Increased publication quality and ethical standards, with improved accuracy in research output
Facilitate the procurement and availability of advanced laboratory equipment, machines, and other learning resources to support enhanced practical learning and research activities.	Students and faculty gained access to state-of-the-art laboratory facilities, resulting in improved practical skills, better research output, and enhanced technical proficiency.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Anil Purushottam Battase
• Designation	Principal
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• Alternate Email address	sssdgpharmacy1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2022-2023/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gncopsawarde.edu.in/academics-b-pharm-academic-calendar/				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.78	2022	26/10/2022	25/10/2027
6.Date of Establishment of IQAC			15/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
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Upgrade research infrastructure by providing additional funding, modern equipment, and access to specialized software (e.g., plagiarism detection software).	Increased publication quality and ethical standards, with improved accuracy in research output
Facilitate the procurement and availability of advanced laboratory equipment, machines, and other learning resources to support enhanced practical learning and research activities.	Students and faculty gained access to state-of-the-art laboratory facilities, resulting in improved practical skills, better research output, and enhanced technical proficiency.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	27/01/2024
15. Multidisciplinary / interdisciplinary	

Multidisciplinary and Interdisciplinary Approach in Higher Education In alignment with the National Education Policy (NEP) 2020, which envisions providing high-quality education and fostering the development of students as global citizens, our institution has adopted a multidisciplinary and interdisciplinary approach. This approach is instrumental in nurturing well-rounded individuals equipped with knowledge, skills, creativity, emotional intelligence, and moral values. The implementation of this approach at our institution is evident in the following areas:

1. Curriculum Integration The B. Pharm and M. Pharm programs affiliated with PCI and the University of Mumbai integrate a diverse range of subjects such as Pharmaceutics, Pharmacology, Pharmacognosy, Pharmaceutical chemistry, Organic chemistry, Inorganic chemistry, Analytical Chemistry, Biochemistry, Environmental Studies, and Communication Skills, which cater to the holistic development of students. This interdisciplinary blend empowers students with comprehensive knowledge, bridging gaps between various domains.
2. Choice-Based Credit System (CBCS) The institution follows a Choice-Based Credit System that provides students with the flexibility to select elective courses from multiple disciplines. This system enables students to customize their education based on their interests and career goals, promoting critical thinking, logical decision-making, and creativity.
4. Co-curricular and Extracurricular Activities A wide range of Co-curricular and Extracurricular Activities are conducted on various occasions, focusing on topics that connect pharmacy with other disciplines, including advanced technology, arts, and commerce. These activities catalyse the multidisciplinary approach, allowing students to apply their knowledge in diverse fields.
5. Student Projects Connecting Multiple Disciplines Students are actively engaged in multidisciplinary projects that link pharmacy with commerce, pure sciences, engineering, and statistics. These projects encourage students to think beyond their core subjects and develop solutions that draw on various knowledge areas, promoting innovation.
6. Pharmacy Knowledge and Aesthetic Arts Activities are conducted that combine pharmacy knowledge with aesthetic arts, such as logo design and branding, allowing students to explore the creative side of pharmaceutical sciences and develop an appreciation for the role of aesthetics in professional communication.
7. Integration of Advanced Technologies Students and faculty have integrated AI-generated tools into the teaching-learning process, further enhancing the interdisciplinary approach. These tools facilitate innovative pedagogical methods and encourage students to harness modern

technologies to solve complex problems in the pharmaceutical field.

16.Academic bank of credits (ABC):

ABC under NEP-2020 enables the students for the future benefit in the education. The college responded to ABC of NEP-2020 by implementing following: The college is registered for ABC with NAD (National Academic Depository) Government of India on its website www.abc.gov.in. Students were provided assistant for creating digilocker through their mentor. The ABC link is also hoisted on college website. The college shall work in accordance with the instructions or directions of PCI, AICTE and University for activities related ABC.

17.Skill development:

The B.Pharm. syllabus includes a dedicated Practice School course, where students engage in practical projects across various disciplines of pharmaceutical sciences, developing the skill sets required for the field. These initiatives align with the central government's vision for Skill Development and the strategies laid out by the Ministry of Skill Development and Entrepreneurship, Government of India. The institution implements a blend of formal classroom education and practical industry experience to develop students' skills. Guest lectures from industry professionals, industry visits, and internships are regularly organized to bridge the gap between academia and industry. Students are equipped with practical knowledge and real-world exposure, enhancing their employability as per industry standards. Internships help students understand industry processes and develop relevant skills. The college conducts various add-on courses and certifications to supplement the regular curriculum. These include courses in quality control, regulatory affairs, clinical trials, and entrepreneurship, in line with industry trends. Alongside technical and pharmaceutical training, the college places significant emphasis on value education, which is imparted through various co-curricular and extracurricular activities. These activities focus on societal concerns, ethical practices, and environmental awareness. Which produces not only skilled professionals but also responsible citizens who are conscious of their role in society and the environment. These values contribute to their overall personal and professional development. The college also offers support in terms of networking, business planning, and skill-building related to business development. The college actively supports government initiatives under the Ministry of Skill Development

and Entrepreneurship by aligning its courses and training modules with national goals for skill development and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated with the University of Mumbai and approved by the Pharmacy Council of India (PCI) and AICTE. The curriculum provided by PCI and accepted by the University is primarily in English. However, the college is committed to fostering Indian Knowledge Systems (IKS) and promoting India's rich cultural heritage through various initiatives, aligning with the vision of the National Education Policy (NEP). Medium of Instruction and Local Language Support: While the primary medium of instruction remains English, efforts are consistently made to teach complex topics in Hindi and local languages, such as Marathi, for enhanced comprehension. This is especially important in remedial and tutorial classes, where mentoring is provided in students' preferred languages to clarify doubts and support better understanding. Cultural Integration and Language Promotion: The college actively promotes the learning and celebration of diverse Indian languages and cultures. Cultural activities are conducted in Hindi, Marathi, Urdu, and English to encourage multilingualism and respect for India's linguistic diversity. Traditional celebrations, such as Shivjayanti, Kojagiri Pournima, and Navratri, are observed with enthusiasm to foster a sense of national pride and cultural awareness among students. Ayurveda and Herbal Formulation Studies: As part of the curriculum, particularly in the subject of Pharmacognosy, students are introduced to Ayurveda and traditional Indian medicine. Studies on herbal formulations are emphasized, promoting the rich heritage of Indian medicinal knowledge and its relevance in modern pharmacy. This helps students connect modern pharmaceutical practices with ancient Indian wisdom on healing and medicine. Biodiversity and Medicinal Garden: The college promotes biodiversity by maintaining a medicinal garden on campus, where students are encouraged to learn about and cultivate various medicinal plants. This hands-on experience not only supports environmental sustainability but also reinforces the importance of traditional Indian knowledge in biodiversity and its applications in pharmacology. Yoga and Meditation Practices: The celebration of International Yoga Day and regular sessions on meditation and prayers are integral parts of campus life. These activities promote physical and mental well-being and are aligned with the holistic approach of the Indian Knowledge System, which integrates mind, body, and spirit for overall

development. Cultural and Spiritual Celebrations: Various Indian festivals and cultural events, such as Traditional Day, Shivjayanti, Kojagiri Pournima, and Navratri, are celebrated to foster a deep connection with Indian culture and values. These events provide an opportunity for students to engage with their heritage and cultivate respect for Indian traditions. Through these initiatives, the college aims to integrate the Indian Knowledge System into the teaching-learning process, thereby fostering a sense of cultural identity and promoting a holistic approach to education in pharmacy. This approach aligns with the NEP's vision of preserving and promoting India's rich heritage while preparing students for global challenges.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is focused on the outcomes of the program. It is an approach that is performance-based and accepted globally. The students are made aware of abilities to be developed in them after learning each topic from each course of the syllabus. COs,POs and PSOs are posted on college website. Focused on activity based education to inculcate the skills and knowledge as per COs, POs and PSOs. Drafting of question papers for internal examination is done as per Bloom's taxonomy.

20.Distance education/online education:

In recent years, particularly during the COVID-19 pandemic, our institution has embraced online education across various platforms, breaking geographical barriers and enhancing interaction between students and experts. Both online and offline modes of education are now widely accepted and have been incorporated into the New Education Policy (NEP) 2020. Online and distance education methods focus on enabling communication between students and teachers as well as among students through physical separation, facilitated by advanced technology. Our college follows the guidelines of the NEP-2020, with a special focus on online education to ensure access to students from diverse locations. This allows students to attend classes from the comfort of their homes while the college can reach a broader network of learners. Distance and online education support the academic connection between student-teacher and student-student, promoting learning even during physical separation. During pandemic college had subscriptions to Google Meet for conducting both theory and practical classes. Use of WhatsApp groups and YouTube channels for sharing lecture notes, practical demonstrations, and presentations. Organization of webinars featuring industry and academic experts on pharmaceutical topics.

Google Forms for conducting class tests based on multiple-choice questions (MCQs). Blended Learning Post-COVID: After the pandemic, the blended mode of teaching (a mix of online and offline methods) has been institutionalized, extending to teaching and examinations. Classrooms are now equipped with smart boards, LCD projectors, and internet connections to support hybrid learning environments. Monitoring of exams is ensured via CCTV surveillance for both online and offline modes. Expansion of Educational Collaboration: Our faculty members share their expertise through online and offline platforms with other institutions, facilitating academic exchange.

Extended Profile

1. Programme

1.1	84
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	501
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	41
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	96
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	35
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	33
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	147.12
4.3 Total number of computers on campus for academic purposes	56
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>We have measure to ensure effective curriculum planning through well-defined process. The institute strictly follows the norm of regulatory body like MSBTE, PCI, AICTE and university of Mumbai. The policy and procedure of Govindrao Nikam College of pharmacy, Sawarde for effectively curriculum delivery of curriculum</p>	

prescribed by university of Mumbai and Pharmacy council of India. Curriculum discussed along with college academic committee to overcome the difficulties arising in the delivery of curriculum.

Academic In charge discuss the distribution of workload for teaching And prepare the academic calendar by considering the guidelines provided by the university of Mumbai which include the schedule for examination (Internal assessment, sessional, mid semester), co-curricular activity, extra-curricular activity, guest lectures, study tour, industrial visit.

The academic time table is prepared and display on notice board, college web site. Individual staff prepares teacher diary which include teaching plan with student centric methods. With different academic delivery mode like traditional form that includes lectures, tutorials, lab etc. ICT enabled teaching adopted with blended learning that include lecture with online video, models, charts for effective delivery of curriculum. Reviews are taken by Principal, IQAC for effectiveness of curriculum delivery and corrective measures if any.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gncopsawarde.edu.in/academicstimet-able-b-pharm/#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year begins with the preparation of an academic calendar by the academic incharge, in collaboration with the IQAC. This calendar is based on the Mumbai University academic schedule, determining key dates like the start of terms, internal and university exams, extracurricular events (such as Pharmacist day, cultural week, and social gatherings), sports, and vacations. Both academic and extracurricular activities are meticulously organized and executed with the involvement of teachers, non-teaching staff, and students.

The academic calendar also outlines tentative result announcement dates for internal exams and open house meetings to involve parents in monitoring their wards' progress. The initiation of First Year B. Pharm. / M. Pharm. involves an induction program for

students and parents, during which tentative schedule and detailed rules and regulations about internal exams are shared.

In cases of unforeseen circumstances, any alterations to the schedule are promptly communicated via notices on bulletin boards and the college website. Adherence to the academic calendar, including the continuous internal evaluation process, is emphasized and can be checked on the website and notice boards. The successful execution of all activities listed in the academic calendar is pivotal and is carried out strictly in accordance with the established schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gncopsawarde.edu.in/academics-bpharm-academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

159

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates issues related to gender sensitization in curriculum by discussing (with B. and M. Pharm. students) points like posology/ dose calculation based on gender in subject Pharmaceutics. Genetic/hormonal/anatomical/functional differences

in body like renal, reproductive system and drugs action on these system taught in HAP, Pharmacology, Medicinal Chemistry, Absorption, distribution of drugs e.g. in female during pregnancy taught in Biopharmaceutics and Pharmacokinetics, Advanced Biopharmaceutics and Pharmacokinetics subjects.

Business, technical communication taught in Communication skill. Patient care, rational use of drugs, informed consent process for an individual for undergoing clinical trial taught in Pharmacy Practice, Social and Preventive Pharmacy. Universal Human Values address human values.

Environmental Science subject deals with aspects related to environmental safety and sustainable development. Use of environmentally benign chemicals, renewable raw material, prevention, minimization of waste, avoiding use of toxic, hazardous reagents and solvents taught in Pharmaceutical Organic Chemistry practical, Medicinal Chemistry practical. Pharmacognosy and Phytochemistry, Herbal Drug Technology deals with use of natural products in drug discovery and development. Microbiology deals with the water testing from nearby resources.

Principles and significance of professional Ethics addressed in Communication skills, Pharmaceutical Jurisprudence, Cosmetics Sciences, Cosmetics and Cosmeceuticals, Regulatory affairs addresses professional ethics in pharmacy.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

191

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Feedback_Action_Report_2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Feedback_Action_Report_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

141

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

52

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College ambitions include quality education. Our chairman and other management members welcome new students and discuss the school's vision, mission, and goals at orientation. Assessment and teaching-learning excellence are educational priorities. Early academic, co-curricular, and extracurricular activities are well-planned.

Faculty sets prerequisites and engage students at the start for diagnostic test. Diagnostic test may in the form of quiz, MCQ test or class observation type for almost all university subjects. Then segregated as slow learners scoring 40% and below and advanced learners scoring 70 % and above

Remedial coaching, counselling, has arranged for slow learners for their academic improvement. Advanced students benefitted from guest lectures, conferences also exposed to further improve their skill and knowledge and workshops. Individual tutoring is available for GPAT, NIPER, CMAT, and NMAT. For extracurricular activity, we encourage intra- and inter-college debates, group discussions, poster presentations, PowerPoint presentations, logo creation, video production, and other activities.

Students receive campus recruiting training for pharmaceutical industry interviews and jobs. and NSS-sponsored/coordinated activities, which institute certifies and rewards advanced students.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Assessment_Of_Learning_Levels_221.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
486	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: This engages students in critical thinking, problem solving and decision making in contexts that are personally relevant to them. Discussion of students with industrial personnel gives them opportunity to know about current situations in pharma field. Industrial trainings give students insight about current scenario about pharmaceutical field knowledge and to motivate them for to do work in industry and motivate them for research. Outside of college premises practical was conducted in pharmacognosy lab to add advanced knowledge and experience so students learn and experience different pathological experiments which grace their experience and knowledge about the advanced aspects utilized from these practical's.

Participative Learning: Teachers of our college act as facilitator and design different flexible strategies. Participative learning is one of strategies found to be useful in this case. Hands-on training workshops such as industrial training workshop was arranged to know about different aspects of pharmaceutical industries like overview of Indian pharmaceutical industry.

Problems solving method: GNCOP has encouraged the students for different programs, Events, Conferences to develop their problem solving capacity in which they have deals with different problems

assign to them from pharmaceutical field so that they have learn about how to apply knowledge and to solve them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Experiential_Learning_231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning management system contains a standard set of tools that is used to facilitate learning and discussion is an online environment. The faculty members use ICT enabled tools in the effective teaching learning process.

The classroom is well equipped LCD projectors and smart boards. The seven of our classrooms are ICT enabled so staff can directly take the lectures on LCD using internet.

The college has separate computer lab with internal LAN. Faculties are well familiar with all latest ICT tools to strengthen their knowledge and transfer it to Students. Faculty members and students are using Wi-Fi connectivity of speed 100 MBps.

Instrument room is having different sophisticated instruments such as HPLC, UV-Spectroscopy. The Ex Pharmacology software is used by the faculty members in pharmacology laboratory as an alternative to animal experiment.

Digital library facility is available in the college library. All students and staff members access the e-journals and e-book from DELNET/Bentham science. Printing and photocopy, free e-books, e-journals facility is available in digital library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****24**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****35**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****2**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

235

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations at our institution adhere to the University's prescribed guidelines, particularly under the CBCS Revised - 2019 syllabus.

Following evaluation, the course in-charge shares theory answer sheets with students, discusses solutions, and obtains their signatures on seen answersheets. In cases of doubt, students can directly contact the course in-charge, who subsequently enters the cleared marks into the final mark sheet. This information is submitted both manually and

digitally to the Examination Department, which then compiles with continuous evaluation to a consolidated internal assessment sheet. After corrections, if necessary, the marks are transmitted to the university as per the Examination Department's schedule.

Notably, the process is adapted for laterally admitted students, whose academic progress may be delayed due to admission processes. Their internal examinations are scheduled separately, with unique question papers as needed. Throughout this process, rigorous checks and balances ensure the integrity and transparency of mark entry. Students verify their marks on answer sheets, and course in-charges submit marks both manually and digitally. Students verify and sign the consolidated mark sheets. University submission data are further scrutinized by Examination staff and the respective in-charge.

File Description	Documents
Any additional information	View File
Link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Evaluation_Process_251.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college prioritizes fair and efficient examinations, addressing student grievances promptly. Starting in the first

year, we educate students and parents about examination rules and regulations through an induction meeting. Our examination department proactively communicates examination notices, university circulars, and seating arrangements well ahead of exams. Subject teachers present internal examination answer books for students for confirmation and signature, addressing corrections promptly. After declaration of end semester examination results, we invite grievances related to result doubts. We allow students to confirm and address result doubts. For university exams, we assist with concerns like out-of-syllabus questions and timetable clashes, forwarding issues to the university. We have implemented a CCTV system in examination halls to ensure smooth conduct. In cases of pending results or certificate discrepancies, we guide students through corrections and liaise with the university. We also handle matters like pending results, name changes in mark sheets, and photocopy requests. To facilitate grievance redressal, we invite applications following university guidelines. A suggestion box at the college entrance encourages students to voice concerns, reviewed by the Students redressal Committee.

Our unwavering commitment to addressing grievances and ensuring a fair examination process underscores our dedication to student success and institutional excellence.

File Description	Documents
Any additional information	View File
Link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Transparent_Mechanism_Of_Internal_Examination_252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning effectiveness of any programme and course depends on the Program outcomes and course outcomes. They have been well illustrated in the curriculum designed by University of Mumbai as per Pharmacy Council of India guidelines. The POs and COs are disseminated to all the stakeholders through various means.

POs are made available and communicated to students via

- Displaying on institute's website
- In institute at various places display for scanning QR code of PO were placed for students. During the Induction Program / Orientation Program for Students (FY and DSY)
- They are discussed by Faculty members during various events and regular classes.

For Fresher faculty members individual induction program is conducted during terms to introduce with CO, PO and PEO statements.

COs are made available and communicated to students via

- Institute website
- Subject introduction to the students during the beginning of each semester.
- Discussions by faculty in the departmental meetings.
- In institute at various places display for scanning QR code of CO were placed for students.
- Faculty discussing CO's during department events.

COs are made available and communicated to teachers via

- Training session
- Departmental meet

- Faculty meet discussion

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gncopsawarde.edu.in/about-uscourse-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement and Assessment of Program Outcomes

The assessment of program outcomes involves a comprehensive approach utilizing both

direct and indirect methods.

Direct methods employ continuous evaluation, mid-semester exams, sessional exams, and

end-semester exams conducted by the college on behalf of the University of Mumbai. These

assessments map the development of students; abilities to course outcomes, with assignments

at the end of each unit providing a basis for evaluation. The results from internal exams,

university exams, quizzes, and assignments contribute to the overall assessment of program

outcomes.

Indirect assessment methods include various activities such as extracurricular and co-

curricular events, field visits, industrial training, alumni surveys, student feedback, exit

surveys, and satisfaction surveys. The students; exit survey identifies areas for improvement

and helps in shaping future strategies. Feedback on the curriculum aims to gauge the

syllabus relevance to the expected competencies. Additionally, field visits assess the

knowledge and skills outlined by program outcomes.

In alignment with the institute's vision of fostering scientific-minded pharmacists, various

extracurricular and co-curricular activities are organized. These activities contribute to the

overall evaluation of program outcomes, ensuring alignment with the institute's goal of

nurturing generations committed to spreading health, hope, and happiness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/RESULT_ANALYSIS_2023-24.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Student_Satisfaction_Survey.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An incubation cell has been established by the Govindrao Nikam College of Pharmacy, equipped with LCD projectors and internet-connected PCs. Subscriptions to online national and international journals are made in order to support research endeavors. In addition to creating a state-of-the-art computer lab for webinars, the college has joined DELNET in order to perform literature reviews of numerous national and international periodicals.

Through the establishment of an R&D chair and Institute Incubation cell the institute has successfully held several sessions on startups and other startup-related topics while also encouraging people to consider with well-known professionals and have their questions regarding their concepts answered in order to improve students' research attitude and entrepreneurship abilities.

Seminars are held to give teachers and students a chance to network with prominent academics and industry professionals and learn about the most recent developments in pharmaceutical research. To stay current with the newest developments in the pharmacy field, faculty members and students also attend conferences, seminars, and workshops hosted by other institutions. In order to promote students' entrepreneurial endeavors and foster their startup activities, our institution has established an ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Ecosystem_For_Innovations_321.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute is in rural area, surrounded by villages, we have set out to provide health related awareness among the people.

The NSS unit of Govindrao Nikam College of Pharmacy has undertaken diverse activities aimed at community development, environmental sustainability, and social welfare. Our projects include the preparation and distribution of paper bags to promote eco-friendly alternatives, and the Rajmata Jijau Yuvati self-defense training program empowering young women. We conducted tree plantation drives both in the college and hometown, contributing to environmental conservation. Celebrations of World Pharmacist Day, World Heart Day, and Mahashivratri fostered awareness on health and culture. For organ donation awareness programme, the volunteers were selected as college representative.

Our participation in the Majhi Vasundhara program at the university level and the Swachh Bharat Abhiyan promoted

cleanliness and environmental responsibility. National celebrations such as Kargil Vijay Divas, Shivjayanti, Abdul Kalam Jayanti, Voter's Day, and Govindrao Nikam Jayanti Mohatsav were observed with fervour, encouraging patriotism and community spirit. The Meri Maati Mera Desh initiative honored the nation.

Health-oriented activities like the Fit India Freedom Run, yoga sessions, cancer awareness programs, and blood donation camps emphasized well-being. We also carried out the an NSS camp, road safety awareness, organ donation drives, and pulse polio vaccination, aiming for holistic rural development and public safety.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Extension_Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

47

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has provided adequate infrastructure & physical facilities as per the norms set by the statutory bodies (PCI, university of Mumbai, DTE). Management of the Institute exclusively provided land and building to run pharmacy courses. The institute is situated on 6.23 acres with a built up area of 8947.77 square meters with well-equipped laboratories, classrooms, administrative office, exam cell, library, common rooms, staff rooms, wash rooms, first aid &

sick room, auditorium and playgrounds. Institute has computer lab equipped with adequate numbers of computers, internet & enough battery back-up. 8 class rooms equipped with LCD

Projector & internet. Institute has 14 laboratories equipped with necessary instruments & facilities like water, gas, electricity supply and safety features like fire extinguishers. The college has a library with textbooks, reference books, journals, newspapers and periodicals. There are various sections like new arrival section, periodicals, circulation, reading section, referencing etc. Institute has an auditorium with 500 seating capacity, 28 A KVA generator,

adequate toilet facility for students, staff & also for differently abled people. The hostel is provided by the sanstha with accommodation capacity of 400 seats. Institute has facilities like RO filtered water, parking, CCTV cameras etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Adequate_Infrastructure_Physical_Facilities_411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A playground with area of 4970 sq. meter for conducting outdoor sports & facilities for organizing indoor games are available in campus premises. Institute conducts annual sports

& students are encouraged to participate in sports events at institute, intercollegiate and university level. Institute is enriched with a big auditorium with 409.51 sq. meter with 500 seating capacity and is utilized for curricular and extracurricular activities.

Every year in January, cultural and sport activities are arranged for students and "General Championship" is awarded to respective classes based on their participation and achievement in various events. Students and teachers of our college have part of "Sahyadri kala Manch" which organises a separate program on 17th January as a part of birth anniversary celebration of Govindaraoji Nikam. Annual social gathering 'Pharmapace' is organized every year. Various competitions are organized including singing,

dancing etc. Various days like fresher's day, farewell day, national and international days are also celebrated in the institute. "Pharmacy week" is also celebrated in the institute, various competitions like poster presentation, elocution and many creative activities have been planned and successfully executed. Yoga sessions are organised in the college auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Adequate Infrastructure Physical Facilities 411.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/ICT Enabled Classrooms And Seminar Hall 413.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.16

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of GNCOP was established in 2005. The library is spread over a 5000- square-foot area with an administrator area, issue-return section, reference section, computer online (ICT) section, stack section, periodicals and journals section, reference section, and reading section with a seating capacity of more than 125 students at a time. The library is equipped with facilities like a digital library with reprography. It is also equipped with Wi-Fi for internet access on personal notebooks and laptops. The library has a total of 1621 titles, along with 10358 books, including text and reference books, 21 Indian journals and 03 international journals, 7 newspapers, and 388 e-journals. The library has also subscribed to the institutional membership of DELNET. The library is equipped with an integrated library management system as well as KOHA software for the smooth working of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Integrated Library Management System 421.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.71

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains a robust mechanism to upgrade and introduce new IT infrastructure as per the needs of students, staff, and other users. All computers are equipped with Microsoft Office, connected to Wi-Fi, and operate on a 100 MBPS internet connection. Two classrooms are equipped with interactive boards (Model IFP

7550 3), offering internet connectivity and battery backup. Other classrooms are fitted with LCD projectors (Epson EB W69) and smart TVs with internet access. The institution ensures adequate furniture, antivirus software, and necessary peripherals for IT facilities.

The college's IT infrastructure includes updated computers and laptops with Windows 10 OS and Quick Heal Pro Total Security antivirus. Models include Lenovo, HP Slim, Dell Vostro, and 12th Gen Intel Core systems. Additionally, printers such as HP LaserJet Pro, Epson L 380, and Canon multifunction printers are regularly updated.

Language teaching is supported by advanced audio equipment, including microphones, noise-canceling headphones, and recorders. Maintenance is managed by in-house staff for minor issues, while external technicians are hired for major repairs. Regular system formatting and antivirus updates ensure smooth operations. Outdated systems are discarded as scrap, ensuring the infrastructure remains efficient and up-to-date.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/IT_Infrastructure_431.pdf

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

121.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for maintaining and utilizing its physical, academic, and support facilities. Various committees are constituted to oversee the maintenance of infrastructure within the campus. All requirements, including the purchase of equipment and instruments, as well as their maintenance, are discussed in the College Development Committee such as Store Purchase Committee for necessary approvals.

Requests from departments such as the library, office, and other support services are analysed, prioritized, and sorted based on their necessity. The college has a dedicated Purchase Committee responsible for procuring the required materials and equipment. Purchases are made from dealers and suppliers recommended by the Sahyadri Shikshan Sanstha, Sawarde, ensuring transparency and compliance with institutional policies.

In terms of purchases, repairs, and enhancement of physical, academic, and support facilities, the college adheres to the rules and regulations set forth by various governing bodies. A dead stock register is maintained for the equipment and instruments to ensure proper tracking and accountability. The college's meticulous approach to maintaining infrastructure fosters a conducive environment for academic and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

326

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

793

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

793

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To promote and inculcate leadership quality, personality development, and student development formation of the Student Council is done every year. Student council elections are conducted in a democratic manner. Various activities are conducted through student council at different levels. Planning is done at the start of the year and implementation of the plan is done by the student council throughout the year. The various activities are conducted in the year as followed, Student Council Constitution through Election, Pharmacist Day, World Heart Day, International Translation Day, Gandhi Jayanti & Lal Bahadur Shastri Jayanti, International Day of Non-Violence, Seminar on Organ Donation Awareness, Freshers Party, Dr. A. P. J. Abdul Kalam Jayanti, Gramin Kaushalya Vikas Program, Kojagiri & Garba Night, Fit India Freedom Running Program, National Unity Day, Constitution Day, World AIDS Day, Kargil Vijay Diwas, Savitribai Phule Jayanti, 7-Days NSS Camp, National Youth Day and Republic Day. Students also represented on various bodies of college such as Student Council, Governing Body of College, Women & Student Grievance cell, Anti-ragging committee, Library committee, SC/ST committee, Student co-operative store. Representation in these committees build up their confidence and leadership skills as well.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/532_Final.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

34

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govindrao Nikam College of Pharmacy, Alumni Association Sawarde was constituted and registered under charitable organizations on 6 September 2021. Approximately 400 Alumni have been registered. An Alumni meet was conducted to provide a platform for interaction and sharing their professional experiences to foster loyalty, gratitude and healthy relationships. Through this alumni association, our college has initiated a strong interaction between pass out and undergraduate students to conduct various activities for the benefit of students and development of institute like interactive sessions of alumni about various postgraduate studies. Alumni working in healthcare IT sectors like Pharmacovigilance, Clinical Data Management, Clinical Research and Medical coding, writing have extended their help by providing placement assistance to pass out students by way of networking and referrals. As a result, many students have been placed in organizations like Episource Healthcare, TCS Pune, Mumbai, Cognizant Technology Pune, Teva Pharma, Sciformix Corporation ltd, IQVIA Pharma and so on. As a result, students get the benefit of preferred admission into their higher studies guidance programs and placement. It has also built up the relation with the corporates to maintain industry institute relationship which will

always remain beneficial to industry, to institute, to students and faculty as well.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/541_Matrix.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute's vision and goals are reflected in and aligned with its governance.

"Fostering generations of scientific minded pharmacists to spread Health, Hope, Happiness..." is the Institute's stated vision.

Additionally, the mission statement goes like this:

1. To instil in students the values of a scientific mind set.
2. To establish itself as a premier pharmaceutical education hub.
3. To encourage learner's holistic development by offering peaceful environment for learning.
4. To prepare students for the demands of the pharmaceutical industry.
5. To connect the healthcare system, industry, and academics.
6. To instil in them a feeling of social duty to Spread happiness, hope, and health.

The governing body has accepted the vision and mission, which are both posted on the website.

Various activities arranged for the development of students such mentor-mentee activity, student council election, university sports, cultural events, NSS, certificate courses are arranged.

To make the environment happy and healthy various sensitization programs are arranged to maintain a ragging free environment, tree plantation and cultural programs are arranged.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/611_Additional.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Hon. Shri. Shekhar G. Nikam, Chairman of Sahyadri Shikshan Sanstha, also chairs the Governing Body (GB) as per AICTE norms. The Principal serves as the Member Secretary for both the GB and the College Development Committee (CDC), established under Mumbai University guidelines.

The GB oversees college administration, regulatory compliance (AICTE, PCI, MU, DTE), faculty development, budgeting, resource acquisition (chemicals, books, equipment, infrastructure), and implements its decisions through committees aligned with the institute's vision and mission.

Academics: Department heads plan yearly academic activities, monitor the Academic Calendar, and ensure syllabus completion in theory and practice, resulting in consistent academic improvement.

Library: A library committee, including staff, students, and librarians, oversees book and journal procurement based on recommendations. It ensures timely subscriptions, maintains the digital library, and monitors usage.

Purchase and Store: The store committee coordinates procurement of

chemicals, equipment, and stationery. Requirements from departments are consolidated, vendors are selected, and cooperative shops provide items like uniforms and journals.

Student Support: Committees like anti-ragging, grievance redressal, and reservation cells ensure student welfare. The cultural committee organizes year-round cultural and sports activities, enhancing leadership skills and fostering a positive academic environment.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Additional_Doc_612.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management of Govindrao Nikam College of Pharmacy, Sawarde has decided to focus on the research and development activities.

The college has decided to promote the staff, faculty, students to get more and more involved in research activities.

To achieve the plan following steps & activities are decided.

1. To promote staff to publish articles.
2. To promote staff to publish patents.
3. To promote staff for acquiring research grant.
4. To make available various journals in library.
5. To make available various softwares to assist the publication.
6. To organise events like Avishkar.
7. To arrange research & skill oriented workshops and seminars.
8. To assign various interdisciplinary & multidisciplinary projects for practice school and sem VIII projects.
9. To make post-graduate students to participate in various competitions, publish review articles & publish work done during PG
10. To purchase adequate machinery/chemicals/equipments to assist in research & development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/621_Additional_Doc.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govindrao Nikam College of Pharmacy has established a robust organizational structure and a transparent governance system, collaborating with Sahyadri Shikshan Sanstha to provide education to less privileged students in the Konkan region, promoting "Jyot Dnyanachi Daulat Rashtrachi" and supporting student development through cultural and sports activities.

Govindrao Nikam College of Pharmacy focuses on improving student performance through various activities. The principal chairs committees such as the College Academic, Internal Quality Assurance, Anti-ragging, Training & Placement, Research Innovation Cell, Woman's Grievance Redressal, and Library Advisory Committee. The library provides support for students and staff, while the Research and Innovation Cell plans research activities. The organization clearly outlines administrative aspects, including staff appointments and service rules.

Govindrao Nikam College of Pharmacy has maintained a

professional balance, promoting faculty opinions and enhancing work culture through excellent teamwork from management, principal, academic coordinator, HODs, teaching, non-teaching staff and students. The institute's vision and mission are clear, with faculty contributing efficiently and committees aiming for sustainable growth.

The institute promotes faculty participation in events, encourages staff to enroll in Ph.D. programs, and has members from professional bodies like IPA and APTI. Events like the Indian Pharmaceutical Congress attract students and staff.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/NAAC_622.pdf
Link to Organogram of the institution webpage	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/622_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our institute a number of staff welfare facilities and schemes are provided to fulfil professional and personal development of individual staff.

Following are the welfare schemes and facilities provided to staff: Casual leaves, Medical leaves, Maternity leaves, Faculty provided with earned leaves, Provident fund for teaching and non-teaching staff

College uniform

Special leaves for perusing higher studies like Ph.D.

Compensatory leaves

Health insurance for non-teaching staff

Fees concession for wards of our employee

Sponsorship to attend or present the papers in

national/international conferences/seminar/workshops

etc.

Sanitary napkin vending machine for women staff

Tea club provided with pantry facility

Faculty members are provided with Individual cabin and Wi-Fi to facilitate good ambience.

Felicitation of teaching and non-teaching staff for their major professional and personal achievements.

Periodic session on Yoga and meditation for teaching and non-teaching staff

Teaching and non-teaching club organizes periodic tours as a part of refreshment and to build a healthy relationship amongst staff.

All staff provided with enough parking space to park two-wheelers and four-wheelers.

Skill development programmes

Pregnant women staff and nursing staff are provided with concession and fluctuation in working time/hours.

3 hour/month benefit to outside the college premises to attend their personal/family work.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/631_Additional_NAAC.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institute has implemented performance based appraisal system for teaching and nonteaching staff from 2016-17.

Performance of teaching staff assessed by considering parameters like engaging lectures and practicals, student feedback, classroom planning and control, mentoring, evaluation of assignments, participation in seminars/conferences/workshops/FDPs etc. participation in research & co-curricular activities & their active participation in administrative functions. Our principal appeals to all teaching staff to fill the appraisal form and submit the necessary supportive documents to the reporting officer every year.

For non-teaching staff performance indicators are technical adequacy such as technical skills, knowledge, working style and abilities, promptness, capacity to work done etc. Non-teaching

staff are also assessed for their general impression such as punctuality, regularity, relations with superiors, relations with colleagues, special skills etc. They are also evaluated based on their administrative ability like judgment, promptness, initiative etc.

The reporting officer evaluates performance of both teaching & nonteaching staff and submit to principal. The evaluated reports are then verified by principal and forward the final reports to management for further action.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Staff_Appraisal_635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute run by Sahyadri Shikshan Sanstha, Sawarde, who conducts audits on regular basis by competent and registered chartered accountant, in accordance with auditing standards generally accepted in India for each financial year. Management has hired them from external resources and appoint them in general body meetings.

Financial audit is carried out from receipts and payments as per

records. Fees collection, sanction letters, official collection of funds, bank statements, payment vouchers, purchase bills, cheques issued are assessed by the auditor. Auditing team do a thorough check and verify all vouchers of the transactions. So far, there have been no major findings / objections. Minor errors when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute fulfils queries and compliances as per the requirement of the auditors. Any remark, suggestion or clarification raised by the auditor is answered satisfactorily by the institute with documentary proofs. The annual audit statement is submitted to the government authorities on a regular basis. The auditing procedures include checking of accession registers, dead stock registers, purchase registers, income and expenditure statements, receipts and payments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govindrao Nikam college of Pharmacy, Sawarde conducts audits in accordance with auditing standards accepted in India for each financial year. Management has appointed competent and registered chartered accountants to carry out these audits. The procedure followed for financial audits of the institution is as per audit policy and procedure of the institute. For appointment of an auditing agency the institute seeks permission from Sahyadri Shikshan sanstha, Sawarde every year. For audit purpose M/S K M S S & Associates have been appointed as an auditor of the institute. These audits include assessing the accounting principles used and evaluating the overall financial statement and it is carried out as per records. Fees collection, sanction letters, official collection of funds, bank statements, payment vouchers, purchase bills, cheques issued to parties, dead stock registers, purchase registers, income and expenditure statements, receipts and payments are checked by auditors. Minor errors when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The dates of audit for financial year 2023- 2024: 26/07/2024 to 31/07/2024

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/2022/NAAC/Mobilization-Of-Funds/Resourse_Mobilization_Policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

We are focusing more on digitalization of academics, better administration & make the institute a place for better learning.

1) Developing quality culture amongst teacher & other staff by academic development:

The main intension of outcome-based education to make the student more aware of the facts of the subjects & certain professional traits should be in calculated in the student Every year the facilities are promoted & motivated to work & performance such as PHD & other research activities and do patent publication and file more and more patents. The head of the cells tries to get sponsorship the post graduate department constantly to use on research work in the limited resources provided by the college due to location. The facilities are encouraged to participate in seminar/ workshop and other activities by universities, PCI etc. and faculty development programs.

2) Quality Enhancement by Alumni Association:

We have incorporated two alumni as our members, various guest lectures are organized of alumni to guide the students. Alumni association also helps in placement & training of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC continuously strives to make the changes in equipment, infrastructure, classrooms & labs to make up the ambiance of the college & students friendly. Facilities such as internet, Smart

boards, LCD projectors, smart T. V interactive boards are provided. PPT, you tube video conferencing, online seminars, guest lectures are conducted by using latest ICT toots. Small projects are provided to students, to get to build scientific approach. Mentors & Mentee program also helps in interactions with students & improve the teaching-Learning programs. Add on courses are also taken by the IQAC. Adequate safety procedures, charts, fire extinguisher & other things are provided to ensure safety measures. Separate machine room, dry labs, analytical labs, sterile rooms are set. Model based and CD based practical are conducted. The stores purchase committee call for chemicals as per the semester requirement. Training is arranged for staff & non-teaching staff of handling latest equipment.

File Description	Documents
Paste link for additional information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Annual_Report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Annual_Report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has a well-designed curriculum involving dose calculations for male and female, genetic, hormonal differences, anatomical and functional differences based on gender, absorption and distribution of the drugs based on physiological differences in gender e. g. in case of lactating/ pregnant woman use some drugs is not allowed.

Institute has annual gender sensitization plan, being effectively implemented and students have been encouraged to actively participate in various co-curricular and extracurricular activities like rangoli, debate competition, street plays, guest lectures creating awareness about women's physical mental health, women empowerment.

Institute provides separate first aid and common room for girls and boys. A 24-hour security is provided in campus. Women's Redressal Committee, Student's Grievance Committee is established, contact numbers of members and police station are displayed for immediate and easy access. A sanitary pad vending machine with retiring coaches with necessary toiletries, fans is fitted and separate toilets on every floor of the building is available. The students are counselled on the issues like cybercrime, eve teasing and ragging, untoward behaviour or misbehaviour. The mentoring of every student takes care of personal problems. Institute also has appointed a counsellor Mrs. Gayatri Jadhav MA psychology. Facility of a day care centre has been provided in campus.

File Description	Documents
Annual gender sensitization action plan	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/711_Annual_Gender_Sensitization_Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Geo_Tagged_Photographs_711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution tries to protect environment through implementation of waste management practices.

- Paper waste is sold out for recycling in the paper industry in Chiplun.
- Solid Waste are systematically collected, segregated.
- Dustbins have been installed throughout campus for waste segregation.
- All solid waste, waste from mess and cafeteria waste is collected from all around the campus and used for vermicomposting where organic waste is shredded into pieces and dumped into a tank where pre-composting process is carried out by adding microbe rich material such as soil, sludge, cow dung, press mud later allowed for vermicomposting at adequate moisture, temperature and pH.
- Liquid waste released from college including labs is allowed

to enter into a pit.

- It is then covered with sand and large stones where it filters to a little extent and then passes through another pit located besides.
- This pit is covered with layers of stones, sand, charcoal and bricks where water passes through it and drains to another pit where water is treated with NaOH and alum to neutralize and used for gardening.
- The electronic waste is handed to the vehicle collecting E-waste from Chiplun Gram Parishad.
- There are no hazardous chemicals used and radioactive waste generated in institute

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The various activities, institutional efforts, and initiatives are taken to provide an inclusive environment.

Festivals such as Kojagiri Pournima, Mahashivratri, Garba Night, Shiv Jayanti along with Traditional Day, and Unity Day were celebrated with great enthusiasm.

As part of Linguistic Inclusivity College organized a program on International Translation Day.

In a society, where women and men hold same position and participate equally, society progresses exclusively. As a small contribution to this progress, Women's Equality Day, Savitribai Phule Jayanti, and International Women's Day were celebrated.

World Cancer and AIDS Day was celebrated to create awareness and make patients feel included.

To bridge gap between rural and urban, institute supported Gramin Kaushalya Vikas Program by our P. M. Modi.

On World Pharmacist Day various competitions were organized as per theme- Pharmacists Strengthening Health System.

We celebrated World Labor Day, Ambedkar Jayanti, International Non-violence Day, and Constitution Day, by reading & discussing about employee rights, constitution its principles along with bravery stories of our national heroes.

To create awareness among people of rural areas regarding various

socioeconomic & communal biasness, institute organized 7-days NSS Camp at Hadkani Village.

College in coordination with Sanstha promotes various regional and cultural heritage of Konkan area.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sahyadri Shikshan Sanstha was established for upliftment of people in rural konkan area. For development of students, society, and nation our institute is working as per Moto "Jyot Dnyanachi Daulat Rashtrachi".

To create awareness among people regarding various environmental issues, institute organized programs such as Tree Plantation, Cleanliness Drive, also a 7-day residential Camp at Hadkani Village.

To promote gender equality and unity, institute celebrated Gender Equality Day, International Women's Day, and Savitribai Phule Jayanti along with National Unity Day.

Independence Day, Republic Day, and World Labor Day were celebrated by Flag Hoisting with National Anthem, Dhvaj Geet, and Patriotic Song performances by students.

To revive students and staff of their rights Constitution Day, and Voters Day were celebrated. To make students and staff aware of their responsibilities, and duties as citizens of India, Programs such as Cybercrime awareness, Rajmata Jijau Yuvati Self-defence Training, Road Safety, International Day of Non-violence, Organ Donation, Gramin Kaushalya Vikas, Kargil Vijay Diwas, OTC Awareness, and Blood Donation were arranged with great affection and enthusiasm.

Giving examples of our great leaders and following their path would lead to a great nation. Our college plays an important role

as a catalyst to maintain peace and integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gncopsawarde.edu.in/wp-content/uploads/NAAC/2023-2024/Sensitization Of Students And Employees Of The Institution To The Constitutional Obligations 719.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govindrao Nikam College of Pharmacy facilitates cultural, language, and festival diversity. The college organizes & celebrates national & international days, events & festivals to help students know about cultural heritage. Institute pays tribute to our national heroes to recall their contribution to building our nation.

Being a Pharmacy College, we celebrated World Pharmacist Day like every year as per the theme worldwide with great enthusiasm.

College offered tribute to great leaders; Mahatma Gandhi, Lal Bahadur Shastri, Dr. A. P. J. Abdul Kalam, Swami Vivekanand, Dr. Babasaheb Ambedkar, and Shivaji Maharaj on their birth anniversary along with Kargil Vijay Diwas every year by sharing their life events.

We celebrated Constitution Day, World AIDS Day, World Cancer Day, International Yoga Day, International Translation Day, National Unity Day, World Heart Day, and Voter's Day to create awareness.

Colleg celebrates festivals like Kojagiri Pournima, Mahashivratri, and Navratri by arranging a Garba program for Staff and Students.

Considering women are working shoulder to shoulder with men in every sector, we celebrate Women's Equality Day, Birth Anniversary of Savitribai Phule, and International Women's Day.

Independence Day, Republic Day, and World Labor Day were celebrated by Flag Hoisting, National Anthem, Dhvaj Geet & Patriotic Song performances.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices implemented are:

1) CONTINUOUS STUDENT AWARENESS

Objectives:

- To make student aware about the latest trends in pharmacy profession.
- To make students aware about the application of the topics of pharmaceutical industry and social life.
- To make available, the content in various form to students.
- To discuss the issues and problems with the students

This practice includes daily discussion of 5 minutes at the end of every lecture of respective subject or any relevant topic of pharmacy. This interaction involves information of new updates, competitive exam and information related to the profession.

Resources required: Books, newspaper, Google, YouTube, magazines and journal were utilized.

2)KEEPING CAMPUS CLEAN AND GREEN

Objective:

- To maintain the environment clean and green throughout the year.
- To develop saplings of various plants and to keep the Samadhi area clean.
- Try to clean the river as far as possible and clean weeds.
- To clean the water resourced and wells.

Various practices like tree plantation, paper bag, cutting of grass, preparing tree guards, fertilizers, spraying pesticides, watering was carried out. Regular trimming of plant and removal of dried leaves was practiced with specific interval. Record of fertilizer requirement and cost, worker's fees were maintained.

File Description	Documents
Best practices in the Institutional website	https://gncopsawarde.edu.in/naac-bestpractices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Gratitude towards society: Govindrao Nikam Jayanti Mahotsav

The birth anniversary of Govindraoji Nikam- the founder of Sahyadri Shikshan Sanstha is celebrated every year on 16th January. The programme has started since 2009 a year after the demise of late Govindraoji Nikam and it is organized for two days. During these two days' time various honorable guests are invited to deliver motivational speeches. Various activities like performative arts, music, dance, exhibitions of art and science, food courts etc. Felicitation programme for achievements of students as well as staff is organized during these two days.

Govindrao Nikam Jayanti Mahotsav 2024

On 16th and 17th January 2024, we celebrated Govindrao Nikam Jayanti Mahotsav in Govindrao Nikam College of Pharmacy on injunction of Sahyadri Shikshan Sanstha, Sawarde. On this event every staff and student take part in various kind of way and made it successful. The Govindrao Nikam award 2024 was delivered to "Mrs. Shilpa Bhide- Mungale" Katthak artist. Various cultural events like 'Bhajan, Bhakti- Sangam' was organized.

Chief guest

Introduction

Bhaskarrao Pere- Patil

Best Sarpanch award winner

Mr. Sanjay Mone

Veteran actor

Mrs. Sukanya Kulkarni- Mone

Veteran actress

Mrs. Sampada Joglekar- Kulkarni

Actress

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year

As an institution accredited by NAAC with a B++ grade, we aim to maintain and enhance our academic quality, ensuring better educational outcomes and student progress. The following key initiatives have been planned:

1. Focus on Teaching-Learning Excellence:

- Implement enhanced digital inputs and improve the infrastructure to strengthen the teaching-learning process.
- Encourage faculty development programs to promote self-improvement and academic excellence among the teaching staff.

2. Student-Centric Activities:

Emphasize practical and commercial-oriented projects in practice school and other project-based learning

initiatives.

3. Continuous Monitoring and Development:

The Institute has decided to aim for an NIRF ranking, which will serve as a tool for monitoring and fostering year-on-year development.

4. Alumni Engagement:

Mobilize and strengthen the contributions and participation of the alumni association for institutional growth.

By focusing on these objectives, the institution is committed to achieving academic excellence, improving student outcomes, and contributing meaningfully to society.