



*Sahyadri Shikshan Sanstha*

**GOVINDRAO NIKAM COLLEGE OF PHARMACY, SAWARDE**

(Approved By Pharmacy Council of India, New Delhi, A. I. C. T. E. New Delhi, Govt. of Maharashtra DTE & Affiliated to Mumbai University MSBTE)

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**REPORT ON**  
**STUDENTS SATISFACTION SURVEY**  
**Academic year 2023-24**





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## 1. Student satisfaction survey :

IQAC cell of Govindrao Nikam college of Pharmacy, Sawarde conducts Student Satisfaction Survey (SSS) to monitor and analysis the student's perception about teaching-learning, performance of college & infrastructure development. This survey helps to upgrade the quality of process.

This survey includes the questionnaire recommended by NAAC. In SSS there would be twenty one questions all over and out of which twenty questions are objective type and one question provides opportunity for the students to give their observations or suggestions in a descriptive way to improve the overall teaching learning experience in our institution.

The questionnaire is based on the Likert scale on a graded marking system. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion.

The questionnaire is circulated through goggle form. A student will have to respond to all the questions given in the following format with his or her sincere effort and thought. The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future.

Total 236 students responded to student satisfaction survey. The analysis of the survey conducted shows that, more than 75% students were highly satisfied on teaching learning process of the institution.





## 2. Questionnaire :

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 – Below 30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1 – Generally ineffective

0 – Very poor communication

4. The teacher's approach to teaching can best be described as

4 – Excellent

3 – Very good

2 – Good

1 – Fair

0 – Poor





5. Fairness of the internal evaluation process by the teachers.

4 – Always fair

3 – Usually fair

2 – Sometimes unfair

1 – Usually unfair

0– Unfair

6. Was your performance in assignments discussed with you?

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never





8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never





11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to





14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all





17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%





20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

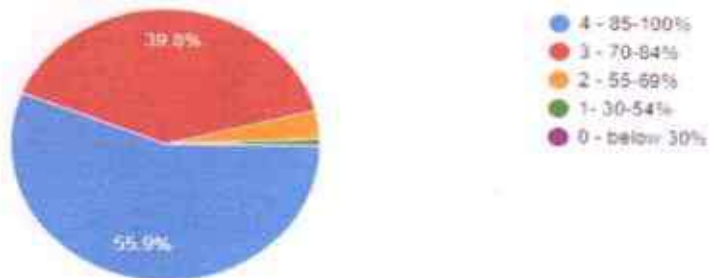




### 3. Summary & Analysis of the Student Satisfaction Survey :

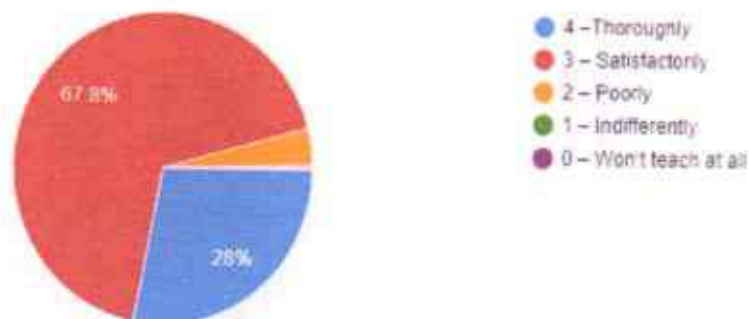
1. How much of the syllabus was covered in the class?

236 responses



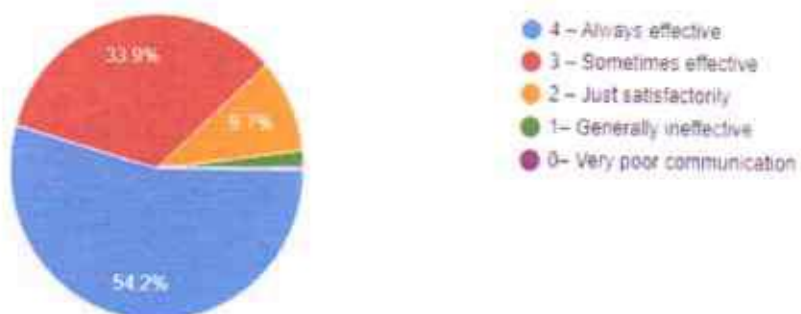
2. How well did the teachers prepare for the classes?

236 responses



3. How well were the teachers able to communicate?

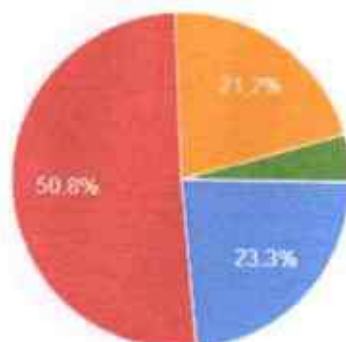
236 responses





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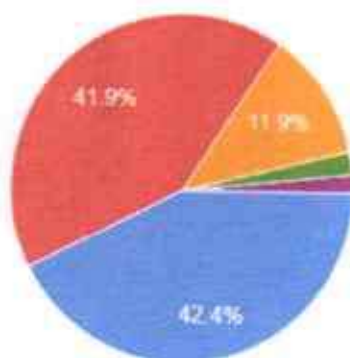
236 responses



- 4- Excellent
- 3- Very good
- 2- Good
- 1- Fair
- 0- Poor

5. Fairness of the internal evaluation process by the teachers.

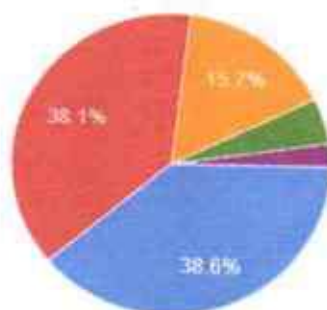
236 responses



- 4- Always fair
- 3- Usually fair
- 2- Sometimes unfair
- 1- Usually unfair
- 0- Unfair

6. Was your performance in assignments discussed with you?

236 responses



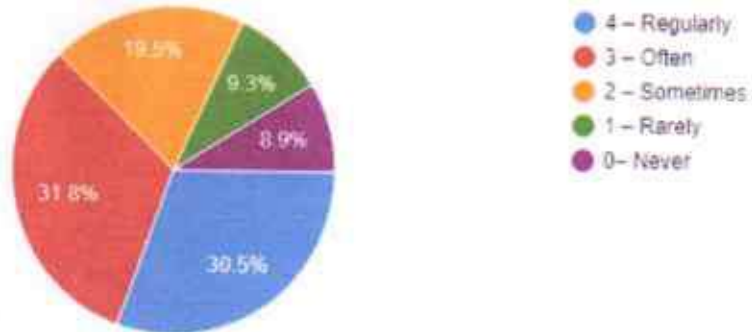
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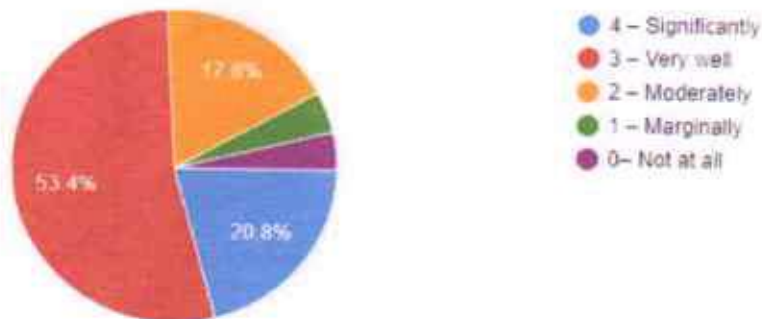
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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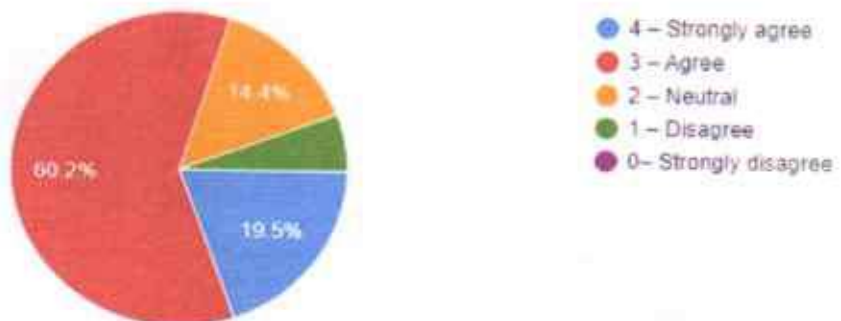
8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.

236 responses



9. The institution provides multiple opportunities to learn and grow.

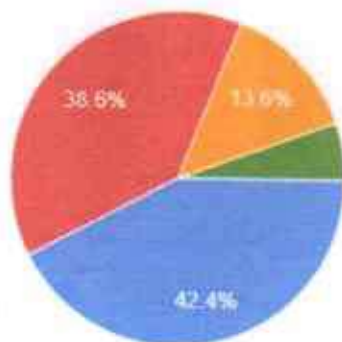
236 responses





10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

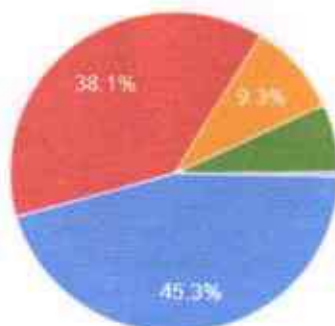
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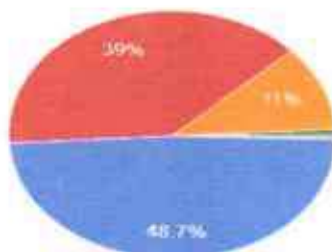
236 responses



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12. The teachers illustrate the concepts through examples and applications.

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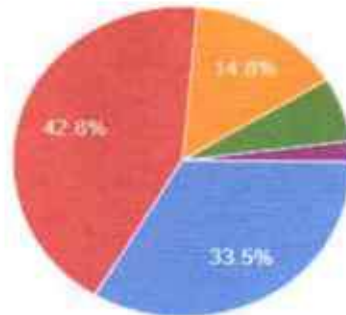
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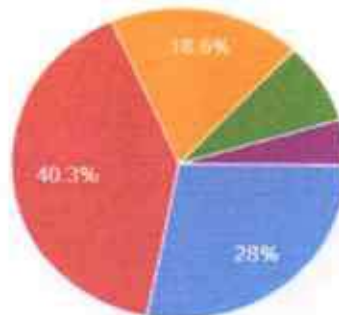
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- 4 - Fully
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- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

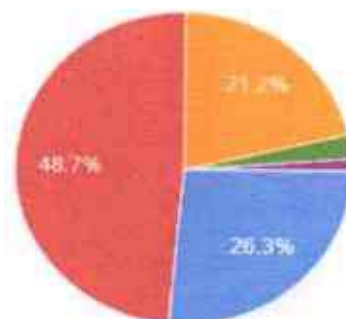
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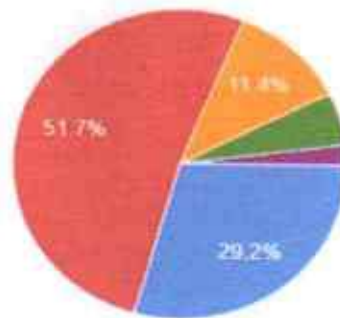
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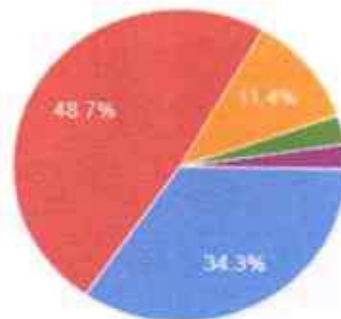
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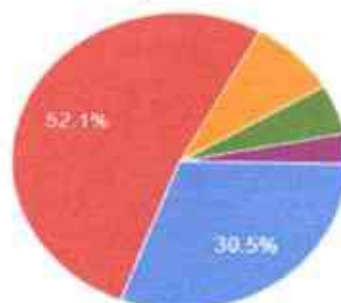
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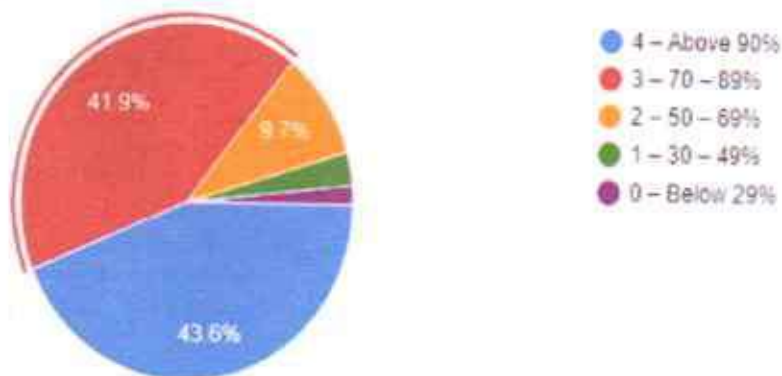
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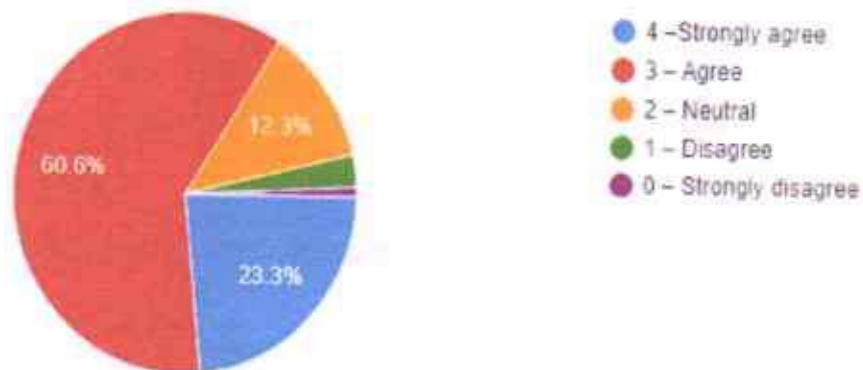
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### Overall analysis of the Student Satisfaction Survey:

Q. No	Description	Average score
1.	Syllabus covered in the class	3.50
2.	Teachers prepare for the classes	3.22
3.	Teachers able to communicate	3.40
4.	Teacher's approach	2.92
5.	Internal evaluation process by the teachers	3.21
6.	Discussion Of Students performance in assignments	3.05
7.	Internship, student exchange, field visit opportunities.	2.65
8.	The teaching and mentoring process to facilitate cognitive, social and emotional growth	2.83
9.	Multiple opportunities to learn and grow	2.93
10.	Information about your expected competencies, course outcomes and programme outcomes	3.17
11.	Mentor follow-up with an assigned task to students	3.21
12.	Teachers illustrate the concepts through examples and applications	3.34
13.	Teachers identify student's strengths and encourage students with providing right level of challenges	2.98





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14.	Teachers are able to identify your weaknesses and help students to overcome them	2.78
15.	Efforts taken to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.96
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.00
17.	Teachers encourage you to participate in extracurricular activities	3.09
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.00
19.	Percentage of teachers using ICT tools such as LCD projector, Multimedia etc. while teaching	3.26
20.	The overall quality of teaching-learning process in the institute	3.02





#### 4. Action taken report :

- To increase the teachers approach to teaching, all faculties are encouraged to use various Interactive teaching methods like group discussions, quizzes, etc. They are advised to incorporate ICT tools and multimedia in teaching.
- To organize field visits that aligns with academic subjects allowing students to apply classroom learning in real-world settings.
- To enhance an internship and placement cell to coordinate and monitor student opportunities and ensure quality experiences.
- To improve in teaching and mentoring process to facilitate cognitive, social and emotional growth of students, all mentors are instructed to interact with students face-to-face and understand each student's individual problems.
- To improve teacher's ability to identify student's weaknesses and help them to overcome it, they were advised to conduct frequent formative assessments, quizzes and diagnostic tests to identify areas where students struggle and use these assessments to track individual progress and pinpoint specific weaknesses.

  
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Principal  
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